Ref. No. :   Date :

STAKEHOLDERS FEEDBACK REPORT

[Students, Teachers, Employers, Alumni on

Curricula/Syllabi]ACADEMIC YEAR-2020-21

1. OBJECTIVE OF FEEDBACK:

The college is affiliated to Sant Gadge Baba Amravati University. The University assign task of syllabus design workshop to selected affiliated college. The selected institute conducts syllabus design workshops inviting Assistant Professors/Associate Professors/Professors, Industry Experts to contribute in syllabus design and development. The draft syllabus is then placed before BOS/Academic Council/Executive Council for Approval. The syllabus implementation workshops are the conducted by selected institutes where subject teachers are invited to discuss extent of contents to be covered in each unit and laboratory work. The syllabus finalized by SGBAU is implemented in the affiliated colleges. The IQAC of the college identifies the curricular gaps and plans for co-curricular/extracurricular activities in college. The college obtains feedback from all the stakeholders like students, alumni, employer and parents on curriculum/syllabus to enrich the quality of activities performed in college for improvement the professional skills, employability and entrepreneurial skills of the students.

2. QUESTIONN AIRESFORSTAKE HOLDERS FEEDBACK.

STUDENTS FEEDBACK ON CURRICULUM

1) Curriculum load is optimum and induces no pressure.
2) Course outcomes and program outcomes are clearly stated.
3) Curriculum is effective in achieving in-depth knowledge and technical skills.
4) Assessment strategies are clearly stated.
5) Curriculum is reviewed and updated regularly.
6) Curriculum takes care of improving communication and presentation skills.
7) Website is informative and updated regularly with regard to curriculum.

Principal
P.R. Patil College of Architecture
Kathora, Amravati.

Ref. No. :   Date :

8) Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or prepare yourself to face challenges in life):

TEACHERS FEEDBACK ON CURRICULUM

1) The learning objectives are addressed effectively in the syllabus.

2) The course outcomes are clear and appropriate to the needs of the students.

3) The timely coverage of syllabus is possible in the mentioned number of hours/ The curriculum and syllabus are well organized and easy to follow.

4) The practical's relates to the theory content.

5) The recommended textbooks are adequate and map onto the syllabus.

6) The provided assessments methods accurately measure student learning.

7) It would be easy for a new Teacher to teach this course.

8) Your opinion about library holdings for the course.

Principal
P.R. Patil College of Architecture
Kathora, Amravati.

Ref. No. :   Date :

EMPLOYERS FEEDBACK

PART-I: FEEDBACK ABOUT STUDENTS

1) Technical/subject knowledge and skills.
2) Using technology and equipment at a work place.
3) Open to new ideas and learning new technologies.
4) Communication skill.
5) Thinks analytically and critically while solving problems and making decisions.
6) Ethical attitude with regards to job responsibilities.
7) Their planning and organization skill.
8) Working as a part of team.
9) Ability to manage or leadership qualities.
10) Involvement in social activities.

PART-II: FEEDBACK ON CURRICULUM

Content and Coverage	Good
Adequacy of Core Courses	Adequate
Adequacy of Elective Courses	Adequate
Suggestions with regard to improvement in curriculum:	
Curriculum to be improved by giving awareness of Practical and Site Knowledge	

Principal
P.R. Patil College of Architecture
Kathora, Amravati.

Ref. No. :   Date :

ALUMNI FEEDBACK ON CURRICULUM

1) How do you rate the courses that you have learnt in relation to your current job?
2) How do you rate the subject knowledge and technical skills imparted by the curriculum?
3) How do you rate the courses that you have learnt suiting the requirements of the Industry?
4) How do you rate the overall development activities organized by the college for your development?
5) How do you rate the learning experience in terms of their relevance to the real life application?

3.   SUMMARY OF FEEDBACK OBTAINED FROM THE STAKEHOLDERS IS AS FOLLOWS:

Sr. No.	Stakeholder's	No. of Feedback Collected
1	**Student Feedback on Curriculum (Final Year B. Arch)**	52
2	**Teacher Feedback on Curriculum**	21
3	**Employer Feedback on Curriculum**	3
4	**Alumni Feedback on Curriculum**	63

Principal
P.R. Patil College of Architecture
Kathora, Amravati.

Ref. No. :   Date :

1.   FEEDBACK ANALYSIS

STUDENTS FEEDBACK ON CURRICULUM ANALYSIS

The student feedback on curriculum was taken from final year B.Arch 2019-20 students to judge the optimum load, effectiveness, assessment strategies of curriculum/syllabus of B.Arch and to find out curricular gaps.

Total No. of Feedback/Responses: - **52**

Sr. No.	Parameters	Evaluation Scale		
		Good	Very Good	Excellent
1	Curriculum load is optimum and induces no pressure.	1	7	49
2	Course outcomes and program outcomes are clearly stated	0	23	34
3	Curriculum is effective in achieving in-depth knowledge and technical skills	0	25	32
4	Assessment strategies are clearly stated	0	27	30
5	Curriculum is reviewed and updated regularly	3	20	34
6	Curriculum takes care of improving communication and presentation skills	2	16	39
7	Website is informative and updated regularly with regard to curriculum	1	21	35
8	Curricular gaps, if any (Any content which you feel would improve your personality/employability/entrepreneurial skills or prepare yourself to face challenges in life): Entrepreneurship Awareness Camp was very informative and useful. Please continue the same.			

Principal
P.R.Patil College of Architecture
Kathora, Amravati.

!! SHREE GAJANAN MAHARAJ PRASANNA !!

P. R. PATIL COLLEGE OF ARCHITECTURE

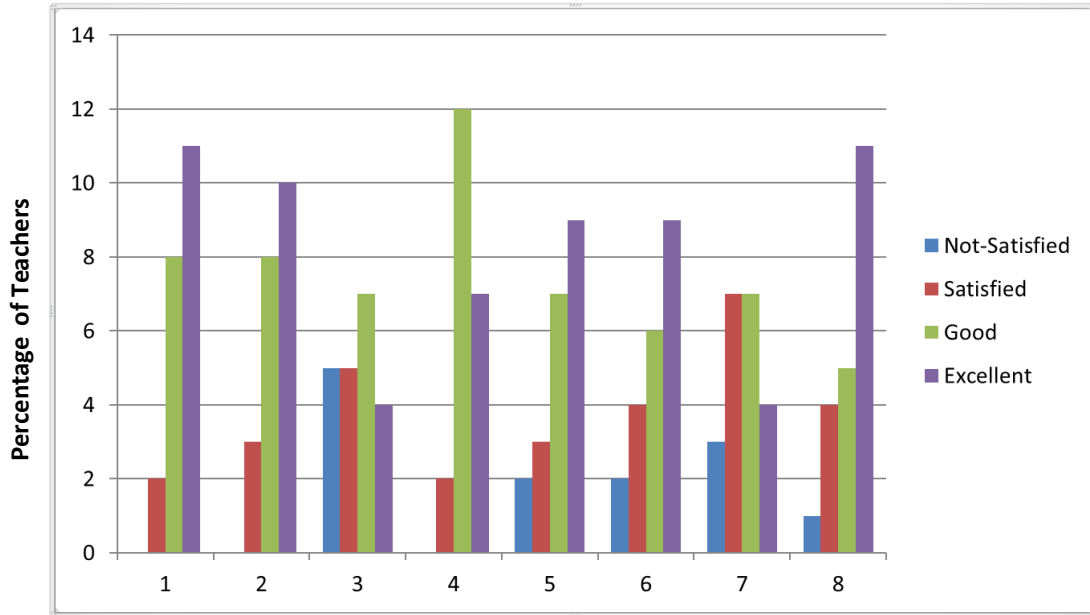**Pote Estate, Kathora Road, Amravati (M. S.)**

Ph. No. 0721 – 2530089, 2530344 Fax No. 0721- 2530341
E-mail :prparchitech@gmail.com,

Ref. No. :   Date :

TEACHER FEEDBACK ON CURRICULUM ANALYSIS

The feedback on curriculum was taken from teachers in the college.

Total No. of Feedback/Responses: - 21

Sr. No.	Parameters	Evaluation Scale			
		Agree	Good	Very Good	Excellent
1	The learning objectives are addressed effectively in the syllabus.	0	2	8	11
2	The course outcomes are clear and appropriate to the needs of the students.	0	3	8	10
3	The timely coverage of syllabus is possible in the mentioned number of hours/The curriculum and syllabus are well organized and easy to follow.	5	5	7	4
4	The practical's relates to the theory content.	0	2	12	7
5	The recommended textbooks are adequate and map onto the syllabus.	2	3	7	9
6	The provided assessments methods accurately measure student learning.	2	4	6	9
7	It would be easy for a new Teacher to teach this course.	3	7	7	4
8	Your opinion about library holdings for the course	1	4	5	11

Principal
P.R. Patil College of Architecture
Kathora, Amravati.

Ref. No. :   Date :

🟦 Not-Satisfied	0	0	5	0	2	2	3	1
🟥 Satisfied	2	3	5	2	3	4	7	4
🟩 Good	8	8	7	12	7	6	7	5
🟪 Excellent	11	10	4	7	9	9	4	11

EMPLOYERS FEEDBACK ANALYSIS

Feedbacks were obtained from the employers. The employers very much appreciated the communication skills and the attitude of our students. Based on their suggestions, efforts were taken to enhance the technical aptitude of the students by conducting special coaching classes on technical aptitude and mock technical and general aptitude tests. In addition to this, session on resume preparation, how to face HR interviews and mock technical & HR interview were also conducted. The detailed analysis is given below.

Principal
P. R. Patil College of Architecture
Kathora, Amravati.

P. R. PATIL COLLEGE OF ARCHITECTURE

Pote Estate, Kathora Road, Amravati (M. S.)

Ph. No. 0721 – 2530089, 2530344 Fax No. 0721- 2530341
E-mail :prparchitech@gmail.com,

Ref. No. :   Date :

Total No. of Feedback/Responses: - 58

Sr. No.	Parameters	Evaluation Scale			
		Agree	**Good**	**Very Good**	**Excellent**
PART-I: FEEDBACK ABOUT STUDENTS					
1	Technical or subject knowledge and skill	3	3	37	15
2	Using technology and equipment at a work place	2	18	34	4
3	Open to new ideas and learning new technologies	3	13	22	20
4	Communication skill	4	8	27	19
5	Thinks analytically and critically while solving problems and making decisions	1	4	29	24
6	Ethical attitude with regards to job responsibilities	2	16	23	17
7	Their planning and organization skill	5	7	28	18
8	Working as a part of team	1	8	23	26
9	Ability to manage or leadership qualities	3	9	27	19
10	Involvement in social activities	2	7	31	18

PART-II: FEEDBACK ON CURRICULUM

Content and Coverage	Good
Adequacy of Core Courses	Adequate
Adequacy of Elective Courses	Adequate

Suggestions with regard to improvement in curriculum:

Curriculum to be improved by giving awareness of Practical and Site Knowledge

Principal
P. R. Patil College of Architecture
Kathora, Amravati.

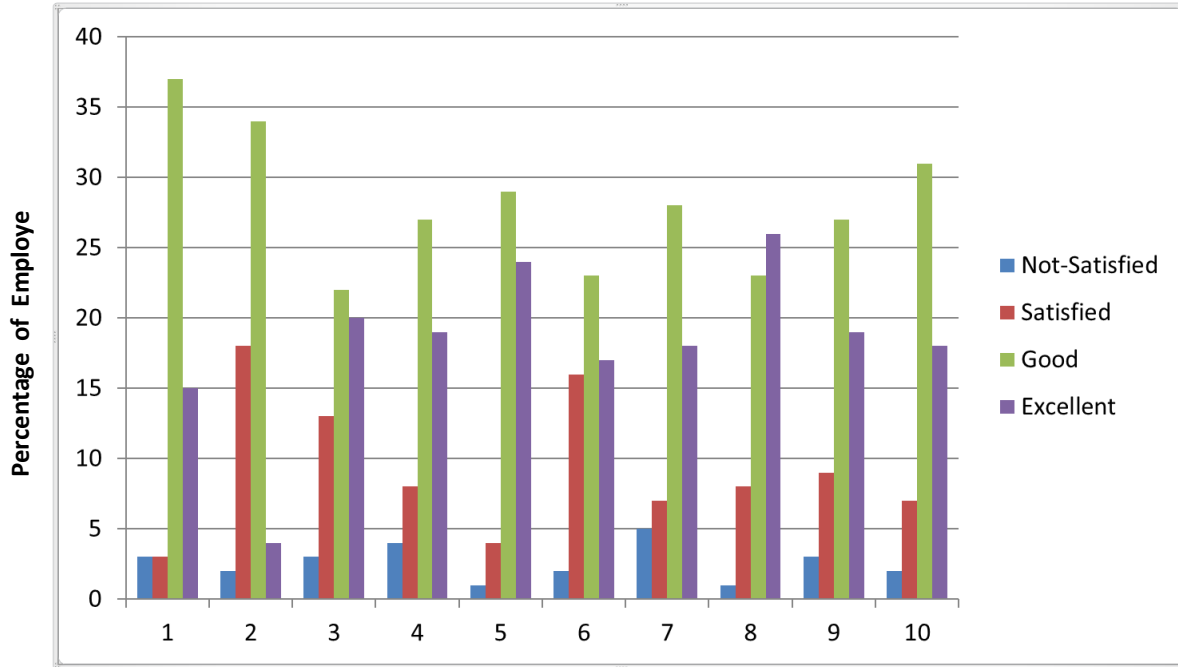Ref. No. :   Date :

	1	2	3	4	5	6	7	8	9	10
■ Not-Satisfied	3	2	3	4	1	2	5	1	3	2
■ Satisfied	3	18	13	8	4	16	7	8	9	7
■ Good	37	34	22	27	29	23	28	23	27	31
■ Excellent	15	4	20	19	24	17	18	26	19	18

Principal
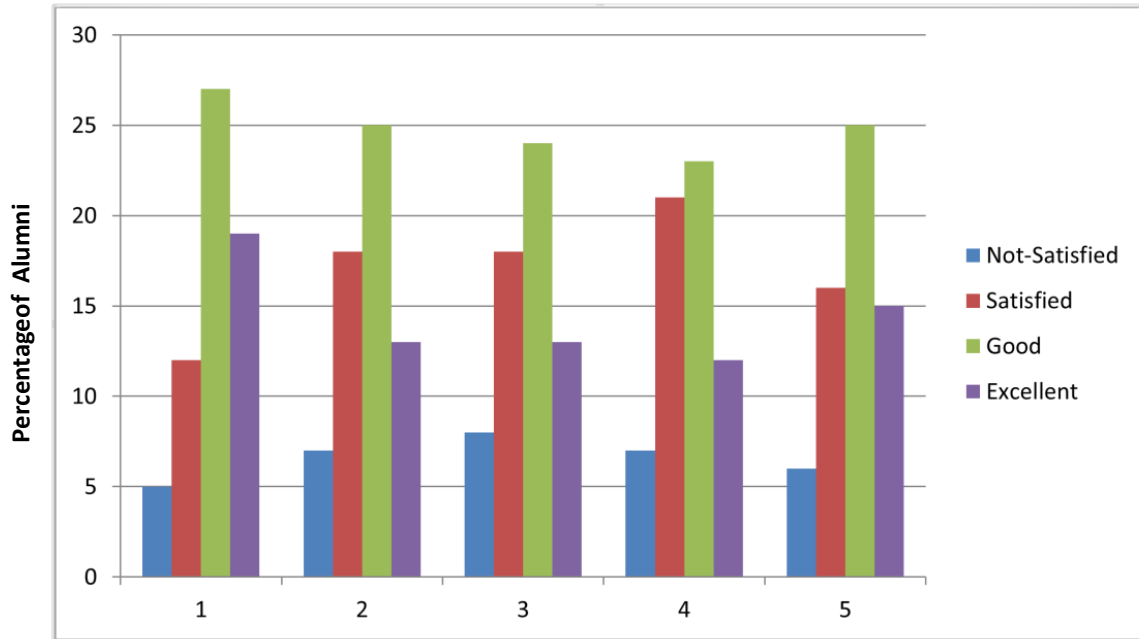P. R. Patil College of Architecture
Kathora, Amravati.

ALUMNI FEEDBACK ANALYSIS

Alumni feedback analysis showed that the involvement and the attachment to the institute. Alumni suggested that they can be invited to the campus to interact with students in order to update the daily happening in the industry. Alumni were very much satisfied with the type of culture built up in the campus they extended that they will help the students in improving the training and placement activities

Total No. of Feedback/Responses: - **65**

Sr. No.	Parameters	Evaluation Scale			
		Agree	**Good**	**Very Good**	**Excellent**
1	How do you rate the courses that you have learnt in relation to your current job?	5	12	27	19
2	How do you rate the subject knowledge and technical skills imparted by the curriculum?	7	18	25	13
3	How do you rate the courses that you have learnt suiting the requirements of the Industry?	8	18	24	13
4	How do you rate for overall development activities organized by college for your development?	7	21	23	12
5	How do you rate the learning experience in terms of their relevance to the real life application?	6	16	25	16

Not-Satisfied	5	7	8	7	6
Satisfied	12	18	18	21	16
Good	27	25	24	23	25
Excellent	19	13	13	12	16